

	Autumn Term	Spring Term	Summer Term
Year 12	<p>Paper 1a: Epistemology What is knowledge?; Sources of Knowledge – Perception; Direct Realism</p> <p>Paper 1b: Moral Philosophy Utilitarianism; Challenges to Utilitarian ideas; Kantian Ethics</p> <p>Philosophical Skills: Reading Philosophically; Writing as a Philosopher; Developing a philosophical essay</p>	<p>Paper 1a: Epistemology Sources of Knowledge – Perception; Indirect Realism; Sources of Knowledge – Reason; Idealism; Innatism</p> <p>Paper 1b: Moral Philosophy Kantian Ethics; Challenges to Kantian Ethics; Aristotelean Virtue Ethics; Comparison of Normative Ethics</p> <p>Philosophical Skills: Wider Philosophical reading and context; Understanding examination questions</p>	<p>Paper 1a: Epistemology Sources of Knowledge – Reason; Intuition and deduction; Empiricist criticisms of Rationalist theories; Limits of knowledge</p> <p>Paper 1b: Moral Philosophy Naturalism; Moral Realism and Anti-Realism; Application of Ethical theories</p> <p>Philosophical Skills: Reading Philosophically as a comparative exercise; Application of theories to the modern world</p>
	<p>Assessment: Informal assessment of in-class contributions Knowledge tests focused on key ideas Examination style essay questions for each module taught</p>	<p>Assessment: Informal assessment of in-class contributions Knowledge tests focused on key ideas Range of examination style questions for each module taught Y12 Internal Exams</p>	<p>Assessment: Informal assessment of in-class contributions Knowledge tests focused on key ideas Range of examination style questions for each module taught Y12 Internal Exams</p>
Year 13	<p>Paper 2a: Metaphysics of God Concepts of God; Arguments for and against the existence of God</p> <p>Paper 2b: Metaphysics of Mind Dualism – substance and property; Physicalism – behaviourism and eliminative materialism</p> <p>Philosophical Skills Reading Philosophically; Writing as a Philosopher; Improving a philosophical essay</p>	<p>Paper 2a: Metaphysics of God Religious Language</p> <p>Paper 2b: Metaphysics of Mind Type identity theory; Functionalism</p> <p>Philosophical Skills: Wider Philosophical reading and context; Understanding examination questions; exam practice</p>	<p>Paper 1: Epistemology and Moral Philosophy Consolidation of ideas based on Paper 2 insights; Developing conceptual links between core ideas</p> <p>Paper 2: Metaphysics of God and Metaphysics of Mind Consolidation of ideas; Developing conceptual links between core ideas</p> <p>Philosophical Skills: Exam practice; revision of content</p>
	<p>Assessment: Informal assessment of in-class contributions Knowledge tests focused on key ideas Range of examination style questions for each module taught</p>	<p>Assessment: Informal assessment of in-class contributions Knowledge tests focused on key ideas Range of examination style questions for each module taught Y13 Internal Exams</p>	<p>Assessment: End of course external examinations. Two 3-hour examinations</p>

*At CamSF, assessment happens at many levels and is perhaps most important when teachers assess what students have learned and remembered within the classroom. Timely feedback is so important in enabling progress and knowledge retention.